



LUKMAAN IAS

...The New Emerging Alternative... ...Lead with Edge...

ONLINE
OFFLINE

(CSE MAINS 2020)

PAPER I, II, III & IV

ANALYSIS OF THE UPSC GS MAINS PAPERS 2019

TOP RANKS FROM GS MAINS TEST SERIES 2019

NUPUR GOEL

AIR-11



PRATYUSH PANDEY

AIR-21



IAS

2020



E
S
C

...BE AHEAD OF OTHERS...

OLD RAJINDER NAGAR CENTER

60/17, SECOND FLOOR (ABOVE SUBWAY RESTAURANT)
OLD RAJINDER NAGAR DELHI-60

011-45696019 & 8506099919

9654034293

enquiries@lukmaantias.com

www.lukmaantias.com



24 RANKERS
IN CSE
IN TOP 100 2019

FROM
LUKMAAN IAS



AIR
01

PRADEEP
SINGH



AIR
03

PRATIBHA
VERMA



NUPUR GOEL



PRATYUSH PANDEY



NIDHI BANSAL



SHUBHAM AGGARWAL



PARI BISHNOI



SIMI KARAM



NAVNEET MANN



KANCHAN



RUCHI BINDAL



SHISHIR GUPTA



OM KANT THAKUR



ASHISH KUMAR



YASHNI NAGARAJAM



NIKITA YADAV



CHANDRIMA ATTRI



RIDDHIMA SHRIVASTAVA



KATTA RAVI TEJA



SHASHWAT TRIPURARI



DIVYA SHAKTI



NIDHIN K BIJU



NARWADE V T



Y M SWAROOP

More Than
170+
Selections

I had enrolled for Lukmaan IAS' test series program for GS-1-4. I found the feedback highly effective in helping me improve my answer writing, which played a role in clearing the exam in my first attempt.

Pratyush Pandey
Rank-21



PRATYUSH PANDEY

AIR-21

CSE-2019

Respected Sir,

This is Ruchi Bindal. I have secured an AIR-39 in UPSC CSE 2019. And this is a thank you note for the entire team of Lukmaan IAS who helped me in the process. All the 45 tests and ethics specific tests were very helpful for producing answers writing.

Moreover, the detailed feedback on each and every test helped me address my problems. I could see improvement in my answer from test 1 to test 6 which gave me much needed confidence on the day of the examination.

Thanking you,
Ruchi Bindal



RUCHI BINDAL

AIR-39
CSE-2019

Dear Lukmaan IAS Sirs,
This is Ashish Kumar. I have secured AIR-53 in UPSC CSE 2019.
This is a thank you note for the Lukmaan IAS team which guided me especially in Essay and Ethics. Your constant help and support in my success. I had taken the Essay Programme (Test Series) at Lukmaan.

The topic selection for Essay, the discussion video and especially Answer's on questions has been very useful in ensuring that I get a good mark. I will forever be indebted to Lukmaan for their role in my success.

Thanking You,
Ashish Kumar (AIR-53)



ASHISH KUMAR

AIR-53
CSE-2019

To the entire LUKMAAN team,

I have been a student of Essay and ethics test series (GS-4) at Lukmaan for main examination. The test series proved extremely beneficial. I used to cover all ethics topics from solutions of tests.

The feedback provided helped me to improve my answers and I felt confident while attempting the actual exam.

THANK YOU !
CHANDRIMA ATTRI
AIR 72, CSE - 2019



CHANDRIMA ATTRI

AIR-72
CSE-2019

Dear Sir,

This is Riddhima Shrivastava. I have been ranked 74th in UPSC CSE 2019, and was one of the recommended candidates this year. This is a thank-you note for the Lukmaan IAS team, for being an integral part of my Ethics preparation. I was entrusted to the GS-4 [Ethics] test series.

I think that providing 2 extra tests for ethics was a useful strategy that helped me finish the paper in time. The feedback left enough space for innovation, and helped me improve my presentation skills. I was able to walk confidently out of the exam hall.

Thanking you,
Riddhima



RIDDHIMA SHRIVASTAVA

AIR-74
CSE-2019

THE LEGACY...

THE HIGHEST MARKS FROM GS COURSES OF LUKMAAN IAS

2018



HIGHEST
MARKS IN
GS MAINS
464
12 AIR

NAMRATA JAIN



MARKS
GS MAINS
460
33 AIR

A. MANISHA MANIKRAO



MARKS
GS MAINS
455
41 AIR

ALOK KUMAR



MARKS
448
07 AIR

K. VARUN REDDY



MARKS
435
53 AIR

SUMIT KUMAR



MARKS
430
117 AIR

DEEPANAVISVESWARIV



MARKS
423
13 AIR

VARNIT NEGI

2017



MARKS
496
09 AIR

SAUMYA SHARMA



MARKS
495
74 AIR

VINOD DUHAN



MARKS
471
10 AIR

ABHISHEK SURANA



MARKS
466
449 AIR

ARUN SEHRAWAT

2016



MARKS
470
07 AIR

ANAND VARDHAN



MARKS
450
44 AIR

HIMANSU JAIN



MARKS
449
290 AIR

PRACHI AILAWADHI



MARKS
444
05 AIR

ABHILASH MISHRA

ANALYSIS OF GENERAL STUDIES MAINS 2019

“Lukmaan is the name of a scholar known for his wisdom and we, the team members of Lukmaan IAS strive to continue this legacy. While our actions and performance from the past seven years speak on our behalf, this time we are proud to inform that in CSE Mains 2019 more than 70% of overall GS mains paper was covered from our test series, editorial analysis program and ethics classroom program”

Questions that can be sourced	Essay	GS1	GS2	GS3	GS4
from our Test series & ED Classes	6 out of 8 75%	11 out of 20 55%	12 out of 20 60%	13 out of 20 65%	11 out of 12 92%
Overall average = 70%					

“It cannot be merely a coincidence but rather a result of diligence, dedication and a commitment to match UPSC standards.”



ANALYSIS OF GS PAPER I**MAINS 2019**

Year wise weightage → Category ↓	2013	2014	2015	2016	2017	2018	2019
Arts, culture and architecture	20	40	25	25	10	10	10
History	120	60	62.5	62.5	70	55	65
Society	40	50	87.5	62.5	55	100	75
Geography	70	100	75	100	115	85	100
Total marks	250	250	250	250	250	250	250

Topic	Subcategory	2013	2014	2015	2016	2017	2018	2019
Arts, culture and architecture	Ancient culture and traditions	0	10	12.5	0	0	10	0
	Visual arts	0	10	12.5	0	10	0	10
	Performing arts	5	0	0	0	0	0	0
	Literature	10	10	0	12.5	0	0	0
	Architecture	5	10	0	12.5	0	0	0
Weightage in marks		20	40	25	25	10	10	10

History	Medieval	0	10	0	0	10	25 ↑	0
	Modern	30	20	25	37.5	40	0	50
	World History	40	30	25	12.5	10	15	15
	Post-independence	50	0	12.5	12.5	10	15	0
Weightage in marks		120	60	62.5	62.5	70	55	65

Society	Religion and secularism, regionalism	10	10	0	0	30	20	35
	Caste and tribes	0	0	37.5	12.5	10	10	0
	Poverty and economic development	0	20	12.5	25	0	25	0
	Globalization Impact	10	0	12.5	12.5	0	15	15

	Women empowerment	10	20	12.5	0	15	15	25
	Urban planning	10	0	12.5	12.5	0	15	0
Weightage in marks		40	50	87.5	62.5	55	100 ↑	75
Geography	Macro-climate	10	10	0	12.5	25	0	0
	Urban climatology	10	20	12.5	12.5	15	0	0
	Oceanography	0	0	12.5	0	15	25	15
	Geomorphology	20	20	0	12.5	10	10	0
	Human geography	0	0	0	12.5	0	0	0
	Economic Resources (India and Asia)	20	20	12.5	25	0	20	40
	Industrial Location	10	30	0	0	15	15	10
	Env. Geography	0	0	37.5	25	35	15	35
Weightage in marks		70	100	75	100	115	85	100

ANALYSIS OF GS I QUESTION PAPER

(MAINS-2019)

1. Highlight the Central Asian and Greco-Bactrian elements in Gandhara art. (Answer in 150 words)

(TEST 2 GS Q No-8: JUNE AFTER PRELIMS 2019)

Q. Discuss how Gandhaar, Mathura and Amaravati were not only three different art styles but also a continuation from more Greek architecture, sculpture and iconography to Indian and that too more Vaishnava and Shaiva cultural traditions. (Answer in 150 words)

APPROACH:

Influence of Central Asian elements in Gandhara art and Greek elements in Gandhara art. The question asked in LUKMAAN IAS's mock test also demands you to bring out the characteristics of Gandhara art and bring out its relation with the Greek art.

2. The 1857 Uprising was the culmination of the recurrent big and small local rebellions that had occurred in the preceding hundred years of British rule. Elucidate (Answer in 150 words)

APPROACH:

The question demands an aspirant to mention various rebellions during 1757-1857 which has led to a major uprising in 1857.

3. Examine the linkages between 19th centuries 'Indian Renaissance' and the emergence of national identity. (Answer in 150 words)

APPROACH:

Demand is to examine the threads of 19th Centuries 'Indian Renaissance' that led to the creation of national identity which was previously absent in India.

4. Assess the impact of global warming on coral life system with examples. (Answer in 150 words)

(TEST 3 GS Q No-1: SEPTBEFORE PRELIMS 2019)

Q. Bleaching events caused by rising water temperatures could increase mortality among coral species. Analyse the statement in the context of recent developments related to bleaching events. (Answer in 150 words)

APPROACH:

We need to exemplify and evaluate with examples the impact of global warming on coral life. LUKMAAN IAS's question also demands you to bring out the linkages of global warming with coral bleaching.

5. Discuss the causes of depletion of mangroves and explain their importance in maintaining coastal ecology. (Answer in 150 words)

(TEST 3 GS Q No-16: SEPT BEFORE PRELIMS 2019)

Q. Coastal management or coastal defence is used throughout the world for many different purposes and predominantly to reduce coastal erosion and flooding. Elucidate.

APPROACH:

This is a direct question asking you to discuss the causes of depletion of mangroves and their importance in maintaining coastal ecology. Here you can conclude with suggestions to protect the depleting mangroves. LUKMAAN IAS's question demands you to bring out the aspects of coastal management, one of which is protection of mangroves.

6. Can the strategy of regional-resource based manufacturing help in promoting employment in India? (Answer in 150 words)

APPROACH:

The question is asking you whether/can the regional-resource based manufacturing generate more employment opportunities in India. Mention some regions along with specific resources, which are helpful in manufacturing goods. Mention how employment can be generated through such manufacturing.

7. Discuss the factors for localization of Agro-based food processing industries of North-West India. (Answer in 150 words)

APPROACH:

This question is specific to North-West India. One must discuss the factors which led to localization of agro-based food processing industries of North-West India.

ED:

ED CLASS -2 LUKMAAN IAS CSE 2018: **FOOD PROCESSING INDUSTRY- A 'SUNSHINE SECTOR' FOOD**

The topic covered in our ED class gives the student a holistic approach over the topic of Food Processing sector in India. The question asked in UPSC forms one aspect of this holistic coverage.

8. What makes Indian society unique in sustaining its culture? Discuss. (Answer in 150 words)

APPROACH:

Introduce with continuity of Indian culture from ancient time. Discuss the reason for it. Conclude with continuity as well as change

9. “Empowering women is the key to control population growth”. Discuss (Answer in 150 words)

(TEST 2 GS Q No-13: JUNE AFTER PRELIMS 2019)

Q. Population control is a myth unless women empowerment is a reality. Evaluate. (Answer in 250 words)

APPROACH:

The question is demanding the to establish a link between women empowerment and the control of population growth. One can write about the population growth rate in India and establish the need to control it. The question asked in LUKMAAN IAS's mock test has **direct relation** with the one asked in UPSC.

10. What are the challenges to our cultural practices in the name of secularism (Answer in 150 words)?

APPROACH:

Need is to connect the concept of secularism with the challenges it brings to diverse cultural practices carried out in India. One can also bring out the Indian concept of Secularism and how India needs to support all religions equally. Show that also some challenges are present but overall culture and secularism are in tandem.

11. Many voices had strengthened and enriched the nationalist movement during the Gandhian phase. Elaborate (Answer in 250 words)

(MOCK TEST 1 Q No-13: AFTER PRELIMS 2019)

Q. Discuss the various international events which motivated the leaders of Indian Freedom Struggle Movement. How such events provided ideological bases for the different phases of Indian freedom struggle?

APPROACH:

Here, need is to mention about the various ideologies, philosophies and various personalities who brought a change through their own way in freedom struggle during Gandhian Phase. The question asked in LUKMAAN IAS's test series has covered one major aspect of what the question asked by UPSC demands.

12. Assess the role of British imperial power in complicating the process of transfer of power during the 1940s. (Answer in 250 words)

APPROACH:

The question asks about how British imperial power caused various troubles and hinders in transfer of powers to Indians during the 1940's. So, one can mention all possible events like August offer, etc. starting from the 1940s where, the process of possible transfer of power was delayed/ complicated by the British Administration.

13. Explain how the foundations of the modern world were laid by the American and French revolution. (Answer in 250 words)

APPROACH:

The question is on the contribution of American and French revolutions and their contribution in the making of the modern world. Your answer should include how governance changed from monarchy to republican form of government, rule of law, Principles of equality, liberty and justice, separation of power, voting rights etc.

**14. What is water stress? How and why does it differ regionally in India?
(Answer in 250 words)**

ED

ED CLASS -13 (15 - 21 JAN. 2019 BEFORE PRELIMS)-TOPIC 7: IT'S TIME TO TAX GROUNDWATER USE

APPROACH:

The question demands to bring out the meaning of water scarcity according to you which the world is facing and the factors which causes the scarcity in different parts of India.

15. How can the mountain ecosystem be restored from the negative impact of development initiatives and tourism? (Answer in 250 words)

(TEST 4 GS Q No-12: Sept. BEFORE PRELIMS 2019)

Q. Water crisis in the Himalayan towns are not due to a single factor rather combination of multiple ones. Suggest the measures that can prevent this crisis becoming more severe. (Answer in 250 words)

APPROACH:

This question is specific to mountain ecosystem, you need to first define mountain ecosystem in introduction then identify the issues with mountain ecosystem caused due development initiatives and tourism in the first part and then measures to restore them. The question we have asked also indirectly talks about the negative impacts of tourism on Himalayan ecosystem.

16. How is efficient and affordable urban mass transport key to the rapid economic development of India? (Answer in 250 words)

(MOCK TEST-3 Q No-1: AFTER PRELIMS 2019)

Q. "An effective multi-modal logistics and transport sector will make our economy more competitive." Analyse. (Answer in 150 words)

APPROACH:

The question is asked in the background of rising problems of traffic congestion in urban areas. The answer needs to primarily address the benefits of mass transport system in Urban areas and how it can be linked with increased economic growth and competence.

**17. How do ocean currents and water masses differ in their impacts on marine life and the coastal environment? Give suitable examples?
(Answer in 250 words)**

APPROACH:

The answer needs to bring out the distinction between Ocean Currents and Water masses and their impacts on marine life and coastal environment. One can give a tabular distinction between the two aspects and their impacts on marine and coastal environment separately.

18. Do we have cultural pockets of small India all over the nation? Elaborate with examples (Answer in 250 words)

APPROACH

The answer should bring out the different diversities present across India and also the underlying unity. One can touch aspects like Tribal diversity, Linguistic diversity, diversity with regard to cuisine, dressing, festivals celebrated and customs among others. Finally show that although these small pockets exist, still major cities like New Delhi show the amalgamation of various culture within one unifying territory.

19. What are the continued challenges for women in India against time and space? (Answer in 250 words)

ED

ED CLASS 1 (SEPT.-OCT. 2018 BEFORE PRELIMS): TOPIC2: #ME TOO MOVEMENT AND ITS IMPACT ON INDIAN SOCIETY

APPROACH

The answer primarily needs to bring out the problems faced by Indian Women over time (history) and space (geography). One can also bring out the problems faced by Indian women at every stage of her existence.

20. Are we losing our local identity for the global identity? Discuss. (Answer in 250 words)

(TEST 4 GS Q No-17: Sept. BEFORE PRELIMS 2019)

Q. Evaluate the reasons of growth of homogenizing culture over the heterogeneity one. How homogenizing culture is responsible for weakening social and family relations?

APPROACH:

The question is about the critical examination of the phenomenon of Globalisation and its impact on the unique local identity. The question that Lukmaan IAS has asked also speaks about how relation between homogenizing(local) and heterogeneity (global identity).



ANALYSIS OF UPSC GS-II (MAINS) 2019

Year wise weightage → Category ↓	2013	2014	2015	2016	2017	2018	2019
Polity	90	100	100	100	90	125	115
Welfare	30	62.5	37.5	50	60	60	75
Governance	50	25	62.5	50	50	15	10
IR	80	62.5	50	50	50	50	50
Total marks	250	250	250	250	250	250	250

Topic	Subtopic	2013	2014	2015	2016	2017	2018	2019
Polity	Basic Str.	20	25	37.5	12.5	15	15	35
	Executive	20	25	0	0	0	45	25
	Legislature & Elections	10	12.5	0	12.5	40	10	15
	Power Sep.	0	0	12.5	12.5	10	15	10
	Fed-Local	30	12.5	25	37.5	10	0	15
	Bodies	10	25	25	25	15	40	15
Weightage in marks		90	100	100	100	90	125 ↑	115

Welfare	Welfare & Protection	20	37.5	0	0	10	25	30
	Poverty & Hunger	0	0	12.5	0	25	25	10
	Edu, Health, HDI	10	25	25	37.5	10	10	10
	Eco. Reform	0	0	0	12.5	15	0	25
Weightage in marks		30	62.5	37.5	50	60	60	75

Governance	Accountability	40	12.5	25	25	10	15	0
	NGO, Pressure groups, bureaucracy	10	12.5	37.5	25	40	0	10
Weightage		50	25	62.5	50	50	15	10

IR	Neighbours	50	0	25	12.5	10	0	0
	Non-Neighbours & Diaspora	20	50	12.5	12.5	30	35	40
	Inst., Group and Agreements	10	12.5	12.5	25	10	15	10
Weightage in marks		80	62.5	50	50	50	50	50

SYLLABUS WISE ANALYSIS

1. Indian constitution	2013	2014	2015	2016	2017	2018	2019
Historical underpinnings							
Evolution				Q.7			
Features (FRs, FDs, DPSPs)	Q.2		Q.1	Q. 5	Q.1 2		
Amendments				Q.1	Q.1 1		
Significant provisions		Q.4	Q.7	Q.2	Q.1 3		Q. 5
Basic structure	Q.4	Q.1		Q.6			Q. 12
2. Union and States							
Functions and responsibility							
Issues and challenges pertaining to the federal structure	Q.3,5	Q.2	Q.2			Q. 11	Q. 4
Devolution of powers and finances up to local levels and challenges therein. (PRIs)	Q.7		Q.3		Q.1	Q. 15	Q. 13
3(a) Separation of powers between different organs							Q. 1
3(b) dispute redressal mechanism and institutions	Q.6		Q.4, 6			Q. 12	Q. 2
4. comparison of the Indian constitution scheme with that of other countries						Q. 13	
5. Parliament and state legislatures							
Structure							
Functioning					Q.5	Q. 4	
Conduct of business	Q.1						
Power and privileges		Q.3					
Issues arising out of these					Q.3, 14		Q. 15
6. (a) Executive, judiciary, ministries and dept. Of govt.							
Structure		Q.6					
Organization							
Functioning		Q.5	Q.5	Q.4	Q.2	Q. 3	Q. 14
6 (b) pressure groups	Q.10				Q.4		Q. 3
Formal and informal associations				Q.3			
Their role in polity							

7. Salient features of RP Act							Q. 11
8. Constitutional, statutory, regulatory and quasi-judicial bodies.	Q.8	Q.8	Q.16	Q.8	Q.15		
Appointment		Q.9				Q. 14	
Powers							
Functions						Q. 5	
responsibility						Q. 1	

9. Govt. policies and interventions for development in various sectors		Q.7		Q.13			
Issues arising out of their design and implementation.	Q.12	Q.15			Q.6	Q. 6	
10. Development processes and the development industry							
The role of NGOs and SHGs	Q.11	Q.10	Q.8,9,10	Q.10	Q.16		
Various groups and associations							
Donors, charities and other stakeholders							
11. vulnerable sections (protection and betterment)						Q. 2	
Welfare schemes and performance of these	Q.9	Q.11				Q. 16	Q. 8, Q. 18
Mechanisms				Q.15			
Laws					Q.7		
Institutions and bodies							
12. Issues relating to development and management of social sector/ services relating to....							Q. 16 Q.17
Health	Q.15		Q.12	Q.9		Q. 7	
Education		Q.13	Q.11				
Human resources		Q.12		Q.16			Q. 6
13. Issues relating to poverty and hunger		Q.	Q.13		Q.8,17	Q. 17	Q. 7
14. important aspects of Governance	Q.13, 17		Q.14,15	Q.11,12			

Transparency Accountability							
15. E – Gov. Applications Models Successes, limitations and potential	Q.14					Q. 8	
16. citizen charters Other measures for transparency and accountability	Q.16					Q. 18	
17. role of civil services in a democracy		Q.14		Q.14	Q.18		
18. India and its neighbourhood relations	Q.20, 21,22 , 23,24		Q.19,20		Q.9		
19. grouping and agreements (involving India and/or affecting India's interest)							
Bilateral grouping and agreements		Q.16	Q.17	Q.19		Q. 9	Q. 9, Q. 20
Regional grouping and agreements		Q.19		Q.,18		Q. 10	
Global grouping and agreements		Q.17, 18		Q.17		Q. 19	
20.Effect of policies and politics of developed and developing countries on India's interests	Q.18, 19				Q.19	Q. 20	Q. 19
21. Indian diaspora					Q.20		
22. Important International institutions, agencies and fora							Q. 10
Their structure and mandate	Q.25	Q.20	Q.18	Q.20	Q.10		

ANALYSIS OF GS II QUESTION PAPER**(MAINS-2019)**

1. Do you think that constitution of India does not accept principle of strict separation of powers rather it is based on the principle of 'checks and balance'? Explain.

1. Discuss the nature of separation of powers in India. Do you agree that the powers have shifted more to the judiciary from the legislature and the executive? Justify your view. **(BEFORE PRE/TEST-5/Q-7)**
2. The scheme of delicate separation of powers which India has adopted has kept the wheel of Indian democracy moving be it even at the cost of judicial activism and judicial overreach. Comment. **(AFTER PRE/TEST-4/Q-16)**

Approach: This question is based on the Indian government system, in which one need to write about the check and balances between different organs of government and the approach of the Lukmaan IAS's questions is also based on the similar line of thought.

2. "The Central Administration Tribunal which was established for redressal of grievances and complaints by or against central government employees nowadays is exercising its powers as an independent judicial authority." Explain.

Give a brief introduction about the constitutional provision which established the central administrative tribunal. Describe the specific features of Central Administrative Tribunals to explain it as an independent judicial Authority. Conclude by incorporating Law commission recommendations to improve the functioning of central Administrative tribunals.

3. What are the methods used by the Farmers organizations to influence the policy- makers in India and how effective are these methods?

1. What do you understand by pressure groups? Discuss their role and characteristics in India. **(BEFORE PRE/TEST-6/Q-2)**
2. What is the difference between Interest Groups and Pressure Groups? How both of them are essential for the effective democratic governance? **(BEFORE PRE/TEST-8/Q-10)**
3. ED CLASSES 2018/ED-17/TOPIC-1

Approach: In this question UPSC asked the role of pressure group (as farm organisations) in Indian democracy and one can examine that Lukmaan IAS's has two questions about the role of pressure group in its test series. The institute has also discussed the role the farm organisations at time of Maharashtra farm march.

4. From the resolution of contentious issues regarding distribution of legislative powers by the courts, 'Principle of Federal Supremacy' and 'Harmonious Construction' have emerged. Explain.

Give brief introduction by describing farmers organization in brief. Briefly discuss the issues around which farmers have been mobilized in contemporary India. Discuss their different methods to influence the process of policy-making.

5. What can France learn from the Indian Constitution's approach to secularism?

Give a brief introduction about the Indian model of federalism. Briefly discuss centre state legislative relations and contentious issues.

6. Despite Consistent experience of High growth, India still goes with the lowest indicators of human development. Examine the issues that make balanced and inclusive development elusive.

ED CLASSES 2019/ED-1/TOPIC-4

Approach: This question highlights the issues with India's growth story. In Lukmaan IAS the issues were discussed in detail at the time of the releasing of Human Development Index 2018.

7. There is a growing divergence in the relationship between poverty and hunger in India. The shrinking of social expenditure by the government is forcing the poor to spend more on Non- Food essential items squeezing their food – budget. - Elucidate.

India's performance on Global Hunger Index has not been very satisfactory. Examine and suggest what more should be done? (BEFORE PRE/TEST-6/Q-3)

Critically examine the role of the MGNREGA in bringing transformation in rural India and impacting poverty and hunger. (BEFORE PRE/TEST-6/Q-16)

ED CLASSES 2019/ED-1/TOPIC-5

Approach: The question highlights the flaws in government approach towards social expenditure. Lukmaan IAS has asked the questions on this line of thought many times and also discussed the issues in detail in its ED class.

8. Implementation of information and Communication Technology (ICT) based Projects / Programmes usually suffers in terms of certain vital factors. Identify these factors, and suggest measures for their effective implementation.

ED CLASSES 2019/ED-24/TOPIC-7

ECONOMIC SURVEY 2018-19/PART-1/CHAPTER-10

Approach: The question emphasises on the improving role of ICT companies in the implementation of programmes and we have also discussed issue in our ED class.

9. 'The time has come for India and Japan to build a strong contemporary relationship, one involving global and strategic partnership that will have a great significance for Asia and the world as a whole.' Comment.

"India-Japan ties are warming up but the limitations in bilateral trade are glaring". Elucidate and suggest what India should do to boost its trade with Japan? (BEFORE PRE/TEST-11/Q-9)

ED CLASSES 2019/ED-4/TOPIC-5

Approach: The question is about the growing Indo-Japan relations and their significance in modern geopolitics. We have also given insight into the growing Indo-Japan relations like Quad, Asia Arica Growth Corridor and Malabar Naval Exercise etc.

10. 'Too little cash, too much politics, leaves UNESCO fighting for life.' Discuss the statement in the light of US' withdrawal and its accusation of the cultural body as being 'anti-Israel bias'.

Approach: The question is in reference to US pull out from UNESCO due to accusation against the organization for being Anti-Israel. Try to explain about UNESCO as an organization in Introduction. Then in body, firstly you need to list out the important functions and roles of UNESCO.

11. On what grounds a people's representative can be disqualified under the Representation of People Act, 1951? Also mention the remedies available to such person against his disqualification.

ED CLASSES 2019/ED-30/TOPIC-3

Approach: This is the direct question about the Representative of People Act. We have discussed the issue in detail at the time of recent Karnataka crisis.

12. "Parliament's power to amend the Constitution is a limited power and it cannot be enlarged into absolute power." In the light of this statement explain whether Parliament under Article 368 of the Constitution can destroy the Basic Structure of the Constitution by expanding its amending power?

"The basic feature doctrine in India has not only preserved constitutional morality but has also ensured constitutional governance." Comment. (BEFORE PRE/TEST-5/Q-15)

Approach: The question is about the Basic Structure Doctrine and we have also asked the question on similar line of thought in our test series.

13. "The reservation of seats for women in the institutions of local self-government has had a limited impact on the patriarchal character of the Indian Political Process." Comment.

Approach: The answer needs to provide both positive impacts as well as negatives of women reservation in India at the local governance level. Mention the significance of local self-government (Democratic decentralisation, transparency & accountability) and the landmark 73rd and 74th Constitutional Amendment Acts which provided for Constitutional status to these institutions. Then elaborate on need for reservation of seats for women in these institutions – Women are considered as largest minority; political process was confined largely to voting during elections and that too was dictated by male members of family.

14. "The Attorney-General is the chief legal adviser and lawyer of the Government of India." Discuss.

Approach: The question is a direct one which needs to elaborate the role and duties of Attorney-General of India. The answer can start by mentioning about Article 76 of Constitution which has provided for the office of the Attorney General for India.

15. Individual Parliamentarian's role as the national lawmaker is on a decline, which in turn, has adversely impacted the quality of debates and their outcome. Discuss.

The diminishing role of debates and discussions in Parliament and not referring the Bills for the scrutiny by parliamentary committees show the loss of the primacy role of the Parliament in Indian parliamentary democracy. Do you agree? Give justification. (AFTER PRE/TEST-13/Q-14)

Approach: The question is about the declining role of parliamentarian in Indian democratic system. We have also the question about the declining role of parliament.

16. 'In the context of neo-liberal paradigm of development planning, multi-level planning is expected to make operations cost effective and remove many implementation blockages.'-Discuss.

Approach: Try to explain how in the era of neo-liberal paradigm, multi-level planning has brought inefficiency in governance and made the implementation process smooth. You can mention the change in developmental planning in the context of the neo-liberal era. Then explain what is multi-level planning, then explain how multi-level planning is going to make operations cost-effective and remove implementation blockages.

- 17. The need for cooperation among various service sectors has been an inherent component of development discourse. Partnership bridges bring the gap among the sectors. It also sets in motion a culture of 'Collaboration' and 'team spirit'. In the light of statements above examine India's Development process.**

You can show the significance of cooperation in service sectors, which plays an important role in a country's development. Later examine the present scenario of co-operation in India's service sector and conclude with suggestions in overcoming the gap among various sectors.

- 18. Performance of welfare schemes that are implemented for vulnerable sections is not so effective due to absence of their awareness and active involvement at all stages of policy process – Discuss.**

The Government of India has initiated various welfare schemes for women and girl-child such as ICDS and BBBP. Do you think that they have been able to promote welfare and bring changes in the attitude of administration and people towards them? Explain with relevant examples. **(BEFORE PRE/TEST-6/Q-6)**

Discuss why NGOs are considered as the voice of voiceless? Are they facing challenges in their commitment to work for vulnerable section of society? Explain. **(AFTER PRE/TEST-5/Q-9)**

What do you understand by social justice? Do you think that the issues of social justice are due to too many laws for vulnerable sections, failure of government policies and programmes which have been poorly targeted? Discuss how to effectively solve the issues of social justice? **(AFTER PRE/TEST-5/Q-13)**

ED CLASSES 2019/ED-24/TOPIC-7

Approach: The question highlights the flaws in the implementation of India's welfare programmes and our questions were also based on the similar approach. Apart from it we have also the topic 'CHALLENGES FOR INDIA'S WELFARE PROGRAMME: TARGETING THE POOR' in our ED class.

- 19. "The long-sustained image of India as a leader of the oppressed and marginalised Nations has disappeared on account of its new-found role in the emerging global order" Elaborate.**

The emerging concept of India as a "first responder" reflects the country's growing capability and increasing willingness to assume the role of a leading power. Comment. **(AFTER PRE/TEST-9/Q-1)**

Approach: The UPSC question highlights that India is breaking the past narrative and it is founding the important role in present time. We have also asked the question about India's growing capacity of India in the modern time.

20. "What introduces friction into the ties between India and the United States is that Washington is still unable to find for India a position in its global strategy, which would satisfy India's National self-esteem and ambitions" Explain with suitable examples.

"India must preserve its burgeoning ties with Washington without alienating its other international partners". Analyse the statement in the light of recent developments. (BEFORE PRE/TEST-8/Q-9)

"To balance China, India would have to nurture its strategic partnership with the U.S. But leaning too much towards the U.S. might draw India into a Thucydides trap." Comment. (AFTER PRE/TEST-13/Q-18)

ED CLASSES 2019/ED-23/TOPIC-8

Approach: This is the direct question about the frictions between India and USA. Lukmaan IAS has asked the two questions on the similar line of thought and the issue was discussed at several times in its ED class.

PUBLIC ADMIN. FOUNDATION
(REGULAR BATCH 2021-22)

BY S. ANSARI

LUKMAAN IAS
...Lead with Edge...

SAVE UP TO Rs. **3000/-**

SUCCESSFUL CANDIDATES
AIR - 03, 05, 11, 14 & 17 IN TOP 20

~~FEE-52000/-~~
GET ADMISSION NOW!
ONLY **FEE- 49000/-**

28TH 2020 OCTOBER
(((LIVE)))

ONLINE CLASSES AS EFFECTIVE AS OFFLINE CLASSES

ANALYSIS OF GS III QUESTION PAPER

(MAINS-2019)

Year wise weightage → Category ↓	2013	2014	2015	2016	2017	2018	2019
Economy & Infra.	70	87.5	62.5	75	60	50	50
Agriculture & Food Industry	40	25	50	50	50	60	60
Science-Tech, Environment & Disaster	85	75	75	75	90	90	90
Security	55	62.5	62.5	50	50	50	50
Total marks	250	250	250	250	250	250	250

Category	Subcategory	2013	2014	2015	2016	2017	2018	2019
Economy & Infra.	Growth and Development	10	25	12.5	25	35	40	25
	Economic Reforms	20	25	12.5	12.5	15	10	25
	Budget	30	0	0	12.5	0	0	0
	Infra and Investment	10	37.5	37.5	25	10	0	0
Weightage in marks		70		62.5	75	60	50	50

Agriculture & Food Industry	Farming and livestock	10	0	12.5	12.5	10	0	10
	land reform	0	0	12.5	12.5	0	0	0
	cropping	0	0	0	12.5	30	15	0
	e-tech in aid	0	0	12.5	0	0	0	0
	MSP-PDS and other schemes	20	12.5	12.5	12.5	10	35	35
	Food Processing	10	12.5	0	0	0	10	15
Weightage in marks		40	25	50	50	50	60	60

Science-Tech, Environment & Disaster	Sci. & Tech	40	12.5	37.5	37.5	35	30	15
	Contribution of Indians	0	25	0	0	0	10	25
	IPR	0	0	12.5	0	0	0	0
	Environment	35	25	12.5	12.5	40	35	25
	Disaster	10	12.5	12.5	25	15	15	25
Weightage in marks		85	75	75	75	90	90	90

Security	religious fundamentalism/Extremism	10	0	25	25	40	20	0
	Insurgency and Naxalism	0	0	12.5	0	0	0	40
	Border	10	62.5	0	12.5	0	0	
	Cyber Security	25	0	25	12.5	10	15	10
	Money Laundering	10	0	0	0	0	15	0
Weightage in marks		55	62.5	62.5	50	50	50	50

ANALYSIS OF GS III QUESTION PAPER (MAINS-2019)

1. Enumerate the indirect taxes which have been subsumed in the Goods and Services Tax (GST) in India. Also, comment on the revenue implications of the GST introduced in India since July 2017. (Answer in 150 words)

ED CLASS – 26 (23 - 30 JUNE) TOPIC 3: GST PERFORMANCE VS. PROMISE

Approach

This is a direct question asking to enumerate the indirect taxes subsumed in GST. By enumeration means- provide a list of such taxes. Do not go deep explaining about each one of them. Second part: Revenue implications on Indian Economy after the introduction of GST with positive and negative side.

2. Do you agree with the view that steady GDP growth and low inflation have left the Indian economy in good shape? Give reasons in support of your arguments. (Answer in 150 words)

ED CLASS – 27 (01 - 07 JULY) SPECIAL ISSUE: ECONOMIC SURVEY 2018-19 (VOL.- I)

Approach

This question requires an understanding of GDP (steady) and inflation (low) and its impact on the economic growth of the country.

3. How far is the Integrated Farming System (IFS) helpful in sustaining agricultural production? (Answer in 150 words)

(TEST 3 GS QQQ ON 22 SEPT BP)

Q. Explain Integrated Farming System (IFS)? Do you agree that IFS will provide sustainable support to farm and family through effective management of natural resources? Give justification to your view. (Answer in 250 words)

ED CLASS 10 THE STRATEGY FOR NEW INDIA @ 75

NITI AAYOG REPORT 2018

TOPIC 5. DOUBLING FARMERS' INCOME (I): MODERNIZING AGRICULTURE

Approach

It is a straight forward question. Crux is about sustainable agriculture through integrated farming system and its techniques.

4. Elaborate on the impact of the National Watershed Project in increasing agricultural production from water-stressed areas. (Answer in 150 words)

ED CLASS – 25 (16-22 JUNE)

TOPIC 7: THE WATER CRISIS IN INDIA AND NEED FOR A COMPREHENSIVE PLAN

Approach

You just have to establish a link between increasing agricultural production due to National Watershed Project.

5. How was India benefitted from the contributions of Sir M. Visvesvaraya and Dr. M. S. Swaminathan in the fields of water engineering and agricultural science respectively? (Answer in 150 words)

Approach

A very straight forward question that requires specific knowledge about given personalities. Give contributions of Sir M. Visvesvaraya and Dr. M. S. Swaminathan.

6. What is India's plan to have its own space station and how will it benefit our space programme? (Answer in 150 words)

Q. 'The potential of the technology for societal applications continue to fascinate ISRO and efforts are on to leverage the benefits of technology to the betterment of mankind.' In the light of this statement, discuss various applications developed by ISRO through space technology for betterment of people of India. (Answer in 250 words)

Approach

- Mention about International Space Station and countries like US, China and Russia's ownership/monopoly over there. India as a leading and advancing country in space development and research has to look beyond ISS.
- India has proved its mettle in Space Development through indigenous technologies. As a leader in South East Asia and aspiring Asian leadership role, having own Space Station is a well thought move. Mention about upcoming programmes of ISRO like Gaganyaan Mission, Aditya Mission etc.

- 7. Coastal sand mining, whether legal or illegal, poses one of the biggest threats to our environment. Analyse the impact of sand mining along the Indian coasts, citing specific examples. (Answer in 150 words)**

Approach

Note to mention recent NGT judgments and incidences of illegal sand mining in various parts of the country. National Green Tribunal imposes has imposed penalties on state governments regarding illegal sand mining. It has also made clear notifications regarding the non-compliance of NGT orders by various stakeholders.

- 8. Vulnerability is an essential element for defining disaster impacts and its threat to people. How and in what ways can vulnerability to disasters be characterized? Discuss different types of vulnerability with reference to disasters. (Answer in 150 words)**

ED class 7 Before pre: TOPIC 7. DISASTER MANAGEMENT: CYCLONE GAJA- IMPACT, RESILIENCE AND AFTERMATH

Approach

Explain about vulnerability and establish a link between vulnerability and disasters. Discuss about various types of vulnerability and provide examples.

- 9. The banning of 'Jamaat-e – islaami' in Jammu and Kashmir brought into focus the role of over-ground workers (OGWs) in assisting terrorist organizations. Examine the role played by OGWs in assisting terrorist organizations in insurgency affected areas. Discuss measures to neutralize the influence of OGWs. (Answer in 150 words)**

Approach

- The question is of analytical nature as one should have knowledge about the difference between militant and Over-ground worker.
- Try to mention few recent terrorist attacks (Pulwama, Uri) in Kashmir reflecting rising militancy in the region.
- The body of the answer should bring out the characteristic of OGW –civilian who mingles in society freely and has not taken up arms to fight against Indian State, however, provides the necessary support to militants to carry on their activities.
- In the second part elaborate on various role played by OGW –logistics support, funding support, ideological support, radicalization support, recruitment support and intelligence inputs to militants.

- 10. What is the Cyber Dome Project? Explain how it can be useful in controlling internet crimes in India. (Answer in 150 words)**

Approach

Explain CyberDome project and its relevancy in controlling internet crimes in India.

11. It is argued that the strategy of inclusive growth is intended to meet the objectives of inclusiveness and sustainability together. Comment on this statement. (Answer in 250 words)

(TEST 7 GS QQQ ON 28 JULY AP)

Q. Inclusive growth is the process that focuses on both creating opportunities rapidly and making them accessible to all including the disadvantaged. Elaborate. (Answer in 150 words)

ED CLASS – 27 (01 - 07 JULY)

CHAPTER 1: SHIFTING GEARS: PRIVATE INVESTMENT AS THE KEY DRIVER OF GROWTH, JOBS, EXPORTS AND DEMAND

CHAPTER 9: ENABLING INCLUSIVE GROWTH THROUGH AFFORDABLE, RELIABLE AND SUSTAINABLE ENERGY

CHAPTER 11: REDESIGNING A MINIMUM WAGE SYSTEM IN INDIA FOR INCLUSIVE GROWTH

Approach

- Question is of analytical in nature which requires understanding and inter-relation of growth, inclusiveness and sustainability.
- Start by defining inclusive growth taking various sectors and aspects into consideration like economic, social, environmental correlations etc.
- Inclusive economic development will include poor, vulnerable, marginalized, women, youth and people from every stratum of society in economic activity for a sustainable future.

12. The public expenditure management is a challenge to the government of India in the context of budget-making during the post-liberalization period. Clarify it. (Answer in 250 words)

(MOCK TEST-3 (QUES) Mock test 14 AP)

The budgetary allocations always face the dilemma between entitlement and empowerment. In this context, analyse the merits of empowerment over entitlement.

Approach

Needs critical examination of budgeting exercise. Mention the evolving role of government, post 1991, where government role has changed from being the driver of economic growth to that of facilitator of growth process.

13. What are the reformative steps taken by the government to make food grain distribution system more effective? (Answer in 250 words)

(TEST 7 GS QQQ ON 28 JULY AP)

The Public Distribution System has failed in translating the macro-level self-sufficiency in food-grains achieved by the country into micro-level household food security for the poor in the country. Comment. (Answer in 250 words)

Approach

Mention major Reforms in Public Distribution System (PDS) for better Targeting, Transparency & Accountability in procuring and distribution.

14. Elaborate on the policy taken by the government of India to meet the challenges of the food processing sector. (Answer in 250 words)

(TEST 12 GS QQQ ON 19 DEC BP)

Q. "The Indian food processing industry's growth potential cannot be disputed; however, it requires certain competencies and success factors to fructify this potential." Elaborate with the help of examples. (Answer in 150 words) 10.

(MOCK TEST-3 (QUES) Mock test 14 AP)

Q. Enumerate the upstream and downstream requirements of food processing industry. What are the challenges faced by the Indian processed food industry in getting effective and seamless backward and forward integration in terms of ability availability of raw material and linkages with the market?

ED CLASS -2 LUKMAAN IAS CSE 2018: FOOD PROCESSING INDUSTRY- A ' SUNSHINE SECTOR&FOOD

Approach

Explain about food processing sectors: It is the transformation of raw ingredients, by physical or chemical means into food, or of food into other forms. It is very direct question asking about government of India's initiatives to meet the challenges of the food processing sectors.

15.How is the government of India protecting traditional knowledge of medicine from patenting by pharmaceutical companies? (Answer in 250 words)

Approach

Start with your understanding of 'Traditional Knowledge'-Define it. Write about Traditional Knowledge Digital Library-India, Creation of Ministry of Ayush by Gol, CSIR etc.

16.How can biotechnology improve the living standards of farmers? (Answer in 250 words)

(TEST 8 GS QQQ ON 3 AUG AP)

The advent of research in genetic engineering has had a strong impact on agricultural and biotechnological research programmes. Discuss. (Answer in 250 words)

ED CLASS 10 THE STRATEGY FOR NEW INDIA @ 75

NITIAAYOG REPORT 2018

TOPIC 5. DOUBLING FARMERS' INCOME (I): MODERNIZING AGRICULTURE

Approach

In this question answer how biotechnology can improve the living standards of farmers. You have to mention GM Crops, Organic farming techniques, Innovation in the field of agriculture Molecular farming etc. Discuss few government schemes and programmes.

17.Define the concept of carrying capacity of an ecosystem as relevant to an environment. Explain how understanding this concept is vital while planning for sustainable development of a region. (Answer in 250 words)

(TEST 8 GS QQQ ON 3 AUG 2019 AP)

Sustainable development Goals are based on the premise that development cannot be sustainable unless and until it is linked to environment protection. Critically analyse. (Answer in 250 words)

Approach

Define Carrying Capacity w.r.t Environment. Give connection with role of Carrying Capacity in planning for sustainable development of a region. Give with suitable example.

18. Disaster preparedness is the first step in any disaster management process. Explain how hazard zonation mapping will help in disaster mitigation in the case of landslides. (Answer in 250 words)

Approach

This is a direct question on disaster management.

19. The Indian government has recently strengthened the anti-terrorism laws by amending the unlawful activities (Prevention) Act (UAPA), 1967 and the NIA Act. Analyze the changes in the context of prevailing security environment while discussing the scope and reasons for opposing the UAPA by human rights organizations. (Answer in 250 words)

(TEST 9 GS QQQ ON 10 AUG AP)

Q. The amendments in NIA Act and UAPA are necessary steps to strengthen measures against internal security threats. Examine. (Answer in 150 words)

ED CLASS – 30 (15 - 21 JULY)

TOPIC 7: A NEW LOOK NIA (NATIONAL INVESTIGATING AGENCY)

ED CLASS – 31 (22 - 28 JULY)

TOPIC5: AMENDMENTS TO THE UNLAWFUL ACTIVITIES (PREVENTION) AMENDMENT BILL

Approach

Taking note of features of respective amendments under the UAPA Act and NIA Act. Analyze the issue.

20. Cross-border movement of insurgents is only one of the several security challenges facing the policing of the border in North-East India. Examine the various challenges currently emanating across the India-Myanmar border. Also, discuss the steps to counter the challenges. (Answer in 250 words)

Approach

Security related challenges w.r.t India-Myanmar border. Since it is asking to 'EXAMINE' the various challenges, you are supposed to not only write/list out the challenges but also mention why or why not the issue is resolved yet with few facts/reports etc.



ANALYSIS OF GS IV QUESTION PAPER

(MAINS-2019)

Syllabus topics	2013	2014	2015	2016	2017	2018	2019
Section-A							
Ethics and human interface, Human values, Essence of ethics	50	70	30	20	10	10	
Attitude	10	20	10	20	20		
Aptitude and foundational values for civil services				10	10	10	20
Emotional Intelligence	10			10	10		10
Contribution of moral thinkers and philosophers				40			
Public/Civil service values and ethics in Public administration, Accountability and Ethical governance	25		30	10	30	50	20
Ethics in International Relations			10		10		
Corporate governance					10		
Probity in Governance		40	20	10	10	20	50
Quotation based questions	30		20		20	40	30
Total	125	130	120	120	130	130	130
Section-B (Case study)							
Case study on ethics, morality and human values		20	20				
Case study on ethics in private and public relationships				20			
Case study on disasters			20		20		20
Case study on women (violence, workplace harassment, Patriarchal attitude)	20		25				20
Case study on attitude		20	20				
Case study on public/civil service dilemma and ethics in public administration, Governance	40	40		45	40	60	60
Case study on Development Vs Environment, Development Vs Displacement dilemma				45		20	
Ethical concerns, issues and dilemmas (in personal life, private company etc.)	45	20	20	20	60		
Case study on probity in governance	20	20	25			40	20
Total	125	120	130	130	120	120	120

Q1 (a) What are the basic principles of public life? Illustrate any three of these with suitable examples. (150 words). 10

Q.5. (a) Comment on Nolan Committee's seven principles of ethics considered essential for probity in governance. (2018)

- **Approach to UPSC Question:** The question demands explanation of what constitutes public life, Enumerating basic principles of public life (Which are also seven principles given by Nolan Committee) and explain any three of these principles with examples.
- **Approach to LUKMAAN IAS Question:** This question also demands similar approach where it explicitly asks about principles given by Nolan Committee to be followed in public life.

Q1 (b) What do you understand by the term 'public servant'? Reflect on the expected role of a public servant. (150 words). 10

Class notes (Question can be directly answered from class notes).

- **Approach to UPSC Question:** Explain the meaning of 'Public servant' and briefly mention how it is different from civil servant (There is fine difference between two concepts and Ansari sir explains this in Ethics class as well as test discussion). Second part of question talks about expected role that public servant should play rather than writing what is the function of public servants in reality.

Q2 (a) Effective utilisation of public funds is crucial to meet development goals. Critically examine the reasons for under-utilization and mis-utilisation of public funds and their implications. (150 words). 10

Class notes (Question can be directly answered from class notes)

- **Approach to UPSC Question:** Explain why it is crucial to have effective utilisation of public funds. Critically examine the reasons for under-utilisation and mis-utilisation (both are different terms) of public funds. Also, mention the implication of such under-utilisation and mis-utilisation of public funds.

Q2 (b) "Non-performance of duty by a public servant is a form of corruption" Do you agree with this view? Justify your answer (150 words). 10

Q3.b) "In the wider interpretation of corruption, even inefficiency in performance would also be considered as corruption." Evaluate. (Test-7, 2018)

- **Approach to UPSC Question:** In general agree with the given statement and give arguments with examples (justification) in support of the statement.
- **Approach to LUKMAAN IAS Question:** The meaning of statement is almost similar to UPSC Question. Here also, student is expected to explain the statement with the examples.

Q3 (a) What is meant by constitutional morality? How does one uphold constitutional morality? (150 words). 10

Q2. Explain the following with appropriate examples: (Before Pre 2019 Test 15)

- Intellectual virtue
- Unconditional forgiveness
- Constitutional morality
- Self-conscientiousness

Q5. b). What do you understand by constitutional and social morality? Do they have conflictual relations? Explain with appropriate examples.

- **Approach to UPSC Question:** (Contemporary topic- Sabarimala issue and SC judgment) Explain the meaning of constitutional morality. With examples, explain in which way one upholds constitutional morality.
- **Approach to LUKMAAN Question:** This is the similar question where one has to explain the constitutional morality with examples.

Q3b) What is meant by 'crisis of conscience'? How does it manifest itself in the public domain? (150 words) (10 marks)

Class notes (Question can be directly answered from class notes)

- **Approach to UPSC question:** (Similar question was asked in UPSC Mains 2013 GS-IV paper) Explain the concept of crisis of conscience where person have feeling of remorse and guilt. In second part, explain the instances or situations which may result into crisis of conscience of civil/public servants.

Q4 (a) Explain the basic principles of citizens' charter movement and bring out its importance. (150 words) (10 marks)

Class notes (Question can be directly answered from class notes)

- **Approach to UPSC question:** Briefly explain what is Citizen Charter and explain the basic principles evolved during Citizen's Charter movement. Mention the importance of those principles in today's society and governance.

Q4(b) There is a view that the official secrets act is an obstacle to the implementation of the Rights to Information act. Do you agree with the view?

Q. The Official Secret Act should be repealed as it has lost its relevance in the era of transparency and burgeoning role of media. Critically examine. (Mock Test, after pre 2019)

- **Approach to UPSC Question:** (Contemporary topic) Student need to know the contentious provisions (sections) in both Acts. Provide arguments in support of the view or against the view.
- **Approach to LUKMAAN IAS Question:** In initial part, explain how RTI has changed the perception in governance and role of OSA has reduced with increased emphasis on transparency in administration. However, majority part of answer should be to explain how OSA is still relevant.

Q5 (a) What do you understand by probity in governance? Based on your understanding of the term, suggest measures for ensuring probity in government. (150 words) (10 marks)

Q5.b) What do you understand by probity in governance and how it can be promoted in administration? Discuss the effects of probity in governance on administration. (Before pre 2019-test 15)

- **Approach to UPSC Question:** (Simple and direct question from syllabus point 'Probity in governance') Explain the meaning of probity in governance and briefly give its significance (why

it is important). Suggest the measures for ensuring probity in government.

- **Approach to LUKMAAN IAS Question:** (Exactly similar question asked in LUKMAAN IAS test series) First part of Question requires similar approach as that of UPSC Question. In second part of question, discuss the effects of probity in governance on administration.

Q5 (b) “Emotional Intelligence is the ability to make your emotions work for you instead of against you.” Do you agree with this view? Discuss. (150 words) (10 marks)

Q3. (a) Explain the link between emotional intelligence and self-accountability. Also discuss the challenges of inculcating emotional intelligence in administration. (After pre 2019)

- **Approach to UPSC Question:** Define Emotional Intelligence and give its four components. Discuss first two components of EI (Self awareness and Self management) which explains meaning of given statement very well.
- **Approach to LUKMAAN IAS Question:** Question demands to establish link between EI and self-accountability (i.e. responsibility). In this question also, explain first two components of EI (Self awareness and Self management) which promote self-accountability. In second part of question, discuss the challenges of inculcating EI in administration.

Q6. What do each of the following quotations mean to you?

(a) “An unexamined life is not worth living.” – Socrates (150 words) (10 marks)

Sir explains this statement in first lecture of Ethics batch (Question can be directly answered from class notes)

- **Approach to UPSC Question:** Explain the meaning of statement by giving several examples. According to Socrates, ethics is about critical questioning.

(b) “A man is but the product of his thoughts. What he thinks, he becomes.” – M.K.Gandhi (150 words) (10 marks)

Question can be directly answered from class notes

- **Approach to UPSC Question:** Explain the meaning of statement by giving several examples. According to Gandhiji, there is inherent link between thoughts and actions of a person. thoughts of person leads to actions, therefore there should be focus on purification of thoughts for personality development through inculcation of good values in socialization process.

(c) “Where there is righteousness in the heart, there is beauty in the character. When there is beauty in the character, there is harmony in the home. When there is harmony in the home, there is order in the nation. When there is order in the nation, there is peace in the world.” – A.P.J. Abdul Kalam (150 words) (10 marks)

Same statement was asked in Test series 2017

Approach to UPSC Question: Explain the following sequence with examples.



SECTION B: CASE STUDIES

Q7. You are the heading the rescue operations in an area affected by severe natural calamity, thousands of people are rendered homeless and deprived of food, drinking water and other basic amenities. Rescue work has been disrupted by heavy rainfall and damaged to supply routes. The local people are seeding with anger against the delayed limited rescue operations. When your team reaches the affected area, the people there heckle and even assault some of the team members. One of your team members is even severely injured. Faced with this crisis some team member pleads with you to call off the operations freeing threats to their life.

In such trying circumstances, what will be your response? Examine the qualities of a public servant which will be required to manage the situations. (250 words) (20 marks)

- **Approach to UPSC Question:** Student can write ethical mapping in the introduction part. Give the response towards various issues and stakeholders in given case such as team members, people to be rescued, protesting people and government machinery. Examine the qualities that are required to manage such situation like strong character, emotional intelligence, leadership, exemplary behaviour and wisdom.

Q8. Honesty and uprightness are the hallmarks of civil servants. Civil servants possessing these qualities are considered as a backbone of any strong organizations. In the line of duty, they take various decisions, at time some become bonafide mistakes. As long as such decisions, are not taken intentionally and do not benefit personally, the officer cannot be said to be guilty. Though such decisions may, at times, lead to unforeseen adverse consequences in the long term.

In the recent past, a few instances have surfaced wherein civil servants have been implicated for bonafide mistakes. They have often been prosecuted and even imprisoned. These instances have greatly rattled the moral fibre of the civil servants.

How does this trend affect the functioning of civil services? What measures can be taken to ensure that honest civil servants are not implicated for bonafide mistakes on their part? Justify your answer. (250 words) (20 marks)

Q8. The Laws related to projects bidding and other statutes impose strict limitations on public servants, which frequently lead to an uneconomical decision-making process. Is this the best way to promote probity in the public service? If not, what other options are available? Public opinion considers that, in spite of the laws in force, violators are never punished. (Test-11, 2018)

Q1. b). The role of discretion is essential for competent decisions by civil servants but it is also among the main reasons for misuse of power. In the light of this statement, discuss how the human conscience can work as a guide for appropriate application of discretion. (Test-11, 2019)

Q. 2 (a). "It is not enough for senior bureaucrats to be 'honest', they must also uphold public interest." Comment. (2018)

- **Approach to UPSC Question:** (Question is asked in the context of H.C. Gupta case (2017) and recent implications by government) One can write ethical mapping as introduction. Explain how the given trend affects the functioning of civil servants. Suggest measures with justification that can be taken to ensure that honest civil servants are not implicated for bonafide mistakes on their part. Give way forward in the end.
- **Approach to LUKMAAN IAS Questions:** (The questions are asked keeping in mind the H.C. Gupta case (2017)) The central theme of these questions is also similar to what is asked in UPSC question.

Q9. An apparel manufacturing company having a large number of women employees was losing sales due to various factors. The company hired a reputed marketing executive, who increased the volume of sales within a short span of time. However, some unconfirmed reports came up regarding his indulgence in sexual harassment at the workplace.

After sometime a women employee launched a formal complaint to the management against the marketing executive about sexually harassing her. Faced with the companies' indifference, in not taking cognizance of her grievances, she lodged an FIR with the police.

Realizing the sensitivity and gravity of the situation, the company called the women employee to negotiate. In that she was offered a hefty sum of money to withdraw the complaint and the FIR and also give in writing that the marketing executive is not involved in the case.

Identify the ethical issues involved in this case. What options are available to the women employee? (250 words) (20 marks)

Q14. GS Mains test- 9 (after prelims 2017)

Miss Y is a software engineer. She joined a reputed MNC in Gurgaon. After training she joined her core team where she had area of expertise. On her first official day her team manager sent her a string of messages over company chat. He said, "he is in an open relationship and is willing to have physical relationship with you". It was so offensive to her, she took screen shots of these texts and reported to HR.

When she reported the situation, she was told that it was clearly sexual harassment and since it was his first offense they wouldn't feel comfortable giving him anything other than a warning and a stern talking-to. The senior management told her that he "was a high performer" and they wouldn't feel comfortable punishing him for what was probably just an innocent mistake on his part.

When she met more women engineers in the company and heard their stories, she was surprised that some of them had stories similar to her own. They reported to the exact same manager she had reported. It became obvious that both HR and management had been lying about this being "his first offense".

- Explain the ethical dilemmas faced by Miss Y in this situation?
- According to you, whether Miss Y should be concerned about her own career prospects in future or she should raise the voice on behalf of other women in the organization? Give justification to your stand.
- Suppose you were the CEO of the organization what immediate and long term actions will be taken by you to avoid such abusive work culture problem?

- **Approach to UPSC Question:** Discuss the ethical issues involved in the given case. Write the available options to women employee and briefly analyse them with ethical reasoning. (Though it is not asked, student needs to write about 250 words; therefore it is implicit that you should

do ethical reasoning of options).

- **Approach to LUKMAAN IAS Question:** Similar situation is explained in question (like sexual harassment at the workplace, high performer etc.) Explain ethical dilemmas faced by Miss Y. Take stand with justification. Write immediate and long term actions.

Q10. In a modern democratic polity, there is a concept of the political executive and permanent executive elected people's representatives forms the political executive and bureaucracy form the permanent executive. Ministers frame policy decisions and bureaucrats execute these. In the initial decades after independence, the relationship between the permanent executives and the political executives were characterized by mutual understanding, respect, and cooperation, without encroaching upon each other's domain.

However, in subsequent decades, the situation has changed. There are instances of the political executive insisting upon the permanent executives to follow its agenda. Respect for an appreciation of upright bureaucrats has declined. There is an increasing tendency among the political executive to get involved in routine administrative matters such as transfers, posting etc. Under this scenario, there is a definitive trend towards 'politicization of bureaucracy'. The rising materialism and acquisitiveness in social life has also adversely impacted upon the ethical values of both the permanent executive and the political executive.

What are the consequences of this 'politicization of bureaucracy'? Discuss. (250 words) (20 marks)

Q.1. (a) Explain the following ethical dilemmas like situations faced by civil servants:

- Acting as per order of superior vs. upholding Constitution
- Anonymity vs. speaking against injustice

And discuss why civil servants face ethical dilemmas and what should be guiding principles in such situations. (Test 13, 2018)

- **Approach to UPSC Question:** Briefly explain the trend of 'Politicization of bureaucracy' since independence. Discuss the consequences of such 'Politicization of bureaucracy' in the areas of public/civil services, administration and governance, social justice and rule of law and overall development of country.
- **Approach to LUKMAAN IAS Question:** Here, one needs to explain the stated dilemmas and discuss their causes. Mention the guiding principles in such situations like code of conduct, conscience, wisdom, constitutional values and public interest.

Q11. In one of the districts of a frontier state, narcotics menace has been rampant. This has resulted in money laundering, mushrooming of poppy farming, arms smuggling and near stalling of education. The system is on the verge of collapse. The situation has been further worsened by unconfirmed reports that local politicians, as well as some senior police officers, are providing surreptitious patronage to the drug mafia. At that point of time a woman police officer, known for her skills in handling such situations is appointed as superintendent of police to bring the situation to normalcy.

If you are the same police officer, identify the various dimensions of the crisis. Based on your understanding, suggest measures to deal with the crisis. (250 words) (20 marks)

(Q8. Mock Test, after prelims 2019)

You are an IPS officer, posted in the NIA on deputation. A week ago, a severe bomb blast took place in public gathering in one state. Primary Investigations from the local police suggests that this was a planned attack, focused towards a particular group to create communal tensions for the sake of political vendetta. Many innocent people died in the incident. As an NIA officer you have been made head of the investigation. When you reach the locality with your team, you find that the claims of the primary investigation are true. While investigating, you receive a call from that area MP and MLAs, asking you to portray the incident as mere accident. Also, your senior officer is asking you to do the same so as to get an instant promotion within the NIA. The families of the deceased people are protesting for speedy justice and severe punishments to those who are guilty. a) Discuss your ethical dilemmas and what you will do to overcome them? b) What will be your response for the investigation of the incident? Give justification. (Answer in 250 words)

(Q9. GS mains test-13, before pre 2019)

In one such district, the number of crimes has increased and also corruption. Murder, killing, stealing/snatching, smugglings, corruption in government schemes/projects etc, are on all time high. The criminals roam free and often threaten local administration. Since they have political connections, generally local administration goes slow against them or even if they are arrested, they get bails.

At the same time, the local administration is also to be blamed as they in day to day life are also corrupt which is often justified by some government employees. They say that due to lack of infrastructure and support from superiors, they are forced to become corrupt.

Suppose you are the newly appointed District Magistrate then discuss your courses of action to tackle the problems in the case study?

- **Approach to UPSC Question:** Identify various dimensions of crisis. Suggest measures to deal with the crisis. (Priority should be given to deal with issue by working with local community). Note: Need to remember that official is known for her skills in handling such situations, therefore this should be reflected in your answer).
- **Approach to LUKMAAN IAS Question:** The case studies asked in LUKMAAN IAS test also have similar dimensions (like involvement of local politicians and seniors, smuggling) where civil servant requires strong character to take actions.

Q12. In recent times, there has been an increasing concern in India to develop effective civil service ethics, code of conduct, transparency measures, ethics and integrity systems and anti-corruption agencies. In view of this, there is a need being felt to focus on three specific areas, which are directly relevant to the problems of internalizing integrity and ethics in the civil services. These are as follows:

1. Anticipating specific threats to ethical standards and integrity in the civil services.
2. Strengthening the ethical competence of civil servant.

Q2. (a) The civil servants serving at top face different moral and ethical challenges from the civil servants serving in the field. In the light of this statement, answer the following questions:

i. Enumerate the differences in challenges.

ii. Examine their ethical competence in tackling such challenges. (Test-16, 2018)

- **Approach to UPSC Question:** (Need to understand concept of ethical competence) The given question requires to suggest institutional measures to strengthen the ethical competence of civil servants.
- **Approach to LUKMAAN IAS Question:** It also examine ethical competence of civil servants facing ethical challenges.

3. Developing administrative processes and practices which promote ethical values and integrity in civil services.

Suggest institutional measures to address the above three issues. (250 words) (20 marks)

SAVE UP TO Rs. 2000/-

ETHICS FOUNDATION



REGULAR BATCH 2020-21

12TH
2020
OCTOBER

((LIVE))
ONLINE CLASSES AS
EFFECTIVE AS
OFFLINE CLASSES

SUCCESSFUL CANDIDATES

**AIR - 01, 02, 03, 05, 06
07 & 08**

BY
S. ANSARI

~~FEE=26000/-~~

**GET ADMISSION
NOW!**

ONLY 24,000/-



GS
PAPER-II

GS
PAPER-IV



POLITY+ETHICS
GOVERNANCE, SOCIAL JUSTICE & IR

WITH

S. ANSARI

**((LIVE))
DIGITAL
MODE
CLASSES**

**HAS
BECOME**

**THE
BEST
CHOICE.**



**GET
ADMISSION
NOW!**

SUCCESSFUL CANDIDATES



CSE 2019

AIR-01

**PRADEEP
SINGH**



AIR-03

**PRATIBHA
VERMA**



AIR-07

**K. VARUN
REDDY**



AIR-08

**VAISHALI
SINGH**



AIR-07

**AYUSH
SINHA**



AIR-05

**ABHILASH
MISHRA**



AIR-02

**ATHAR
AAMIR**

ETHICS TEST SERIES (GS PAPER-IV)

BY S. ANSARI

FROM
OCTOBER 15, 2020

Live Online Classes as Effective as Offline Classes

TOP 4 GS ETHICS MARKS 2018

NAME	MARKS	AIR
A. MANISHA MANIKRAO	131	33
NAMRATA JAIN	125	12
K. VARUN REDDY	121	07
ALOK KUMAR	119	41



JOIN LUKMAAN IAS TELEGRAM CHANNEL
FOR ETHICS- @lukmaaniasethics
FOR GENERAL STUDIES - @lukmaaniags

FOR MORE INFORMATION

Mail At: enquiries@lukmaanias.com.
Visit: www.lukmaanias.com
Contact us: 8506099919, 9654034293

ETHICS CASE STUDY BATCH-I

BY S. ANSARI

Live Online Classes as Effective as Offline Classes

FROM
OCTOBER 19, 2020

TIME
5:00PM-7:30PM



- TOTAL 8 CLASSES
- MODEL HINTS
- OVER 150 CASE STUDIES
- 4 CASE STUDIES EXTEMPORE TEST EVERY DAY
- RESOURCE SUPPORT

THE HIGHEST MARKS IN CSE 2018

NAME	RANK	ETHICS MARKS	GS MARKS
MANISHA	33	131	460
NAMRATA	12	125	464
K. V. REDDY	07	121	448
ALOK	41	119	455

JOIN LUKMAAN IAS TELEGRAM CHANNEL
FOR PUBLIC ADMIN.- @lukmaaniaspublicadministration
FOR GENERAL STUDIES - @lukmaaniags

FOR MORE INFORMATION

Mail At: enquiries@lukmaanias.com.
Visit: www.lukmaanias.com
Contact us: 8506099919, 9654034293

ED CURRENT AFFAIRS CLASSES FOR 2020-21

(THE MOST COMPREHENSIVE AND HOLISTIC CURRENT AFFAIRS CLASSES)

Live Online Classes as Effective as Offline Classes

LIVE ONLINE CLASS FROM **OCTOBER 11, 2020** (EVERY SUNDAY) AT 5 PM

BY **S. ANSARI** AND THE TEAM **LUKMAAN IAS**

NOW ED WITH THREE FORMIDABLE COMBINATIONS

DAILY CURRENT AFFAIRS | DAILY THE HINDU NEWSPAPER ANALYSIS | ED CLASS EVERY SUNDAY

ED IS HELPFUL FOR ALL THE THREE STAGES OF CSE PRELIMS, MAINS AND INTERVIEW

THE FEATURES	ED CLASSES	4Q ANSWER WRITING PRACTICE	TOTAL 1000 CURRENT AFFAIRS MCQs	500 MAINS CURRENT QUESTIONS
THE SCHEDULES	EVERY SUNDAY	EVERY THURSDAY	100 MCQs EVERY MONTH	50 Q. EVERY MONTH

FOR MORE INFORMATION: Mail At: enquiries@lukmaanias.com. Visit: www.lukmaanias.com

Contact us: 8506099919, 9654034293

ESSAY MAINS TEST SERIES 2020-21

BY **S. ANSARI & TEAM**

Live Online Classes as Effective as Offline Classes

FROM
OCTOBER 16, 2020

TEST TIME
10:00AM-1:00PM

DISCUSSION TIME
02:00PM-5:00PM

- 7 TEST (4 SECTIONAL AND 3 FULL LENGTH) WITH COMPREHENSIVE MODEL ANSWERS AND LIVE DISCUSSION
- COMPLIMENTARY RESOURCE SUPPORT (SOFT COPIES)
- 64 ESSAY TOPICS MODEL ANSWERS OF LUKMAAN IAS TEST SERIES (SOFT COPIES)

TOP 5 ESSAY MARKS IN CSE 2018

NAME	MARKS	AIR
ABHISHEK ANAND	153	467
CHAHAT BAJPAI	143	59
ANSHUMAN	138	356
SHIVANSHU RAJPUT	135	463
GUNDALA R. RAGHVENDRA	134	180

JOIN LUKMAAN IAS TELEGRAM CHANNEL
FOR GENERAL STUDIES - @lukmaaniasgs
FOR PUBLIC ADMIN.- @lukmaaniaspublicadministration

FOR MORE INFORMATION
Mail At: enquiries@lukmaanias.com.
Visit: www.lukmaanias.com
Contact us: 8506099919, 9654034293

UPCOMING PROGRAMS (CSE 2020-21)

CURRENT AFFAIRS	DATE
EDITORIAL DISCUSSION CLASSES	11 TH OCTOBER
TEST SERIES	DATE
GENERAL STUDIES (MAINS)	18 TH OCTOBER
ESSAY	16 TH OCTOBER
PUBLIC ADMINISTRATION	17 TH OCTOBER
ETHICS (GS PAPER-IV)	15 TH OCTOBER
PRELIMS	07 TH NOVEMBER
ENRICHMENT/VALUE ADDITION	DATE
ETHICS (GS PAPER-IV)	AFTER PRELIMS RESULT
FOUNDATION/REGULAR COURSE	DATE
GS FOUNDATION (PRE-CUM-MAINS) STARTS WITH WORLD HISTORY	15 TH OCTOBER
GS FOUNDATION (PRE-CUM-MAINS) STARTS WITH ECOLOGY & ENVIRONMENT	03 RD NOVEMBER
PUBLIC ADMINISTRATION	28 TH OCTOBER
ETHICS (GS PAPER-IV)	12 TH OCTOBER
ETHICS CASE STUDY BATCH-I	19 TH OCTOBER
POLITY (GS PAPER-II)	26 TH NOVEMBER